



<b>Meeting Reason: School Improvement Team</b>	
<b>Date: 04/25/2024</b>	<b>Time: 3:00 PM</b>
<b>Facilitator: Brenda</b>	<b>Notetaker: Mandy</b>

**Meeting Norms:**

- Respect everyone’s time by starting and ending on time
- Capture off topic items and agree to discuss later at a more appropriate time
- Be present and prepared
- Listen with an open mind
- Focus on shared interests, problems, and possible solutions

<b>Agenda Item</b>	<b>Minutes</b>
Welcome	Tomorrow’s joint community awareness event will hopefully bring in Parents and students. It is being held at Massey beginning at 1:30 PM.
	<p>There is a new SIT member procedure for the upcoming 24/25 school year.</p> <p>The ballot is currently being created and will hopefully be ready to go out to staff by the end of next week.</p> <p>We will look for nominations to be returned to us the following week.</p> <p>We will plan to look over the nominations and we will discuss a transition plan</p> <p>Staff should be reminded that this is not a popularity contest. This is about who would best serve this team.</p> <p>Melissa Chatman expressed that she would still like to be a member of the team next year. She will have to decide if she will be doing that as an EDA or as an ASL Coach.</p> <p>Our community and parent rep both plan to still be a member next year as well.</p>



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SIT Ballot for next year	<p>Questions were raised concerning the nominations:</p> <ul style="list-style-type: none"> <li>• Do we ask the person we would like to nominate if they are ok with it or do we just nominate them - Mrs. I’s response is to just nominate them.</li> <li>• Is it up to the nominated staff member if they join - Mrs. I’s response is yes</li> </ul> <p>Mrs. I reminded us all that this is a decision-making body working with other teams at the school. Staff should understand the importance of SIT.</p>																
2nd Parent Survey Results	<p>Last time we sent out the Parent survey we had 40% response rate. This time we had an 86% response rate!</p> <p>Results will be shared by Brenda with the members.</p>																
SMART Goals based on survey results	<p>The team split into 4 groups and choose one of the top two responses from the survey in each category;</p> <table border="1" data-bbox="495 1642 1474 2011"> <thead> <tr> <th data-bbox="495 1642 748 1743"><b>Synchronous Interactive Activities</b></th> <th data-bbox="751 1642 979 1743"><b>Synchronous Learning Activities</b></th> <th data-bbox="982 1642 1222 1743"><b>Synchronous School Events</b></th> <th data-bbox="1226 1642 1474 1743"><b>Asynchronous Activities</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="495 1747 748 1818">Sports Events</td> <td data-bbox="751 1747 979 1818">ASL Classes</td> <td data-bbox="982 1747 1222 1818">Academic Awards</td> <td data-bbox="1226 1747 1474 1818">Games</td> </tr> <tr> <td data-bbox="495 1822 748 1894">Field Trips</td> <td data-bbox="751 1822 979 1894">Parent Learning Day</td> <td data-bbox="982 1822 1222 1894">Student Art Gallery</td> <td data-bbox="1226 1822 1474 1894">Project Activity Box</td> </tr> <tr> <td data-bbox="495 1898 748 2007"></td> <td data-bbox="751 1898 979 2007">Panels</td> <td data-bbox="982 1898 1222 2007">Athletic Awards Banquet</td> <td data-bbox="1226 1898 1474 2007">ASL Classes</td> </tr> </tbody> </table>	<b>Synchronous Interactive Activities</b>	<b>Synchronous Learning Activities</b>	<b>Synchronous School Events</b>	<b>Asynchronous Activities</b>	Sports Events	ASL Classes	Academic Awards	Games	Field Trips	Parent Learning Day	Student Art Gallery	Project Activity Box		Panels	Athletic Awards Banquet	ASL Classes
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<p>SMART Goals based on survey results</p>	<p>Group 1—Field Trips</p> <p>S=Learning experience with students</p> <p>M= Survey students</p> <p>A= Need to secure commitment for resources</p> <p>R= Parent/Child connection building</p> <p>T= Consistent practice</p> <p>Building healthy relationships with families and students to provide an opportunity for well-being for our students</p> <p>Group 2—ASL Classes</p> <p>S= Survey parents to learn what they want to work on</p> <p>M= SLPI Training-like way to assess</p> <p>A= Depends on parents’ needs, perhaps 2-3x/week</p> <p>R= Communicate with child</p> <p>T = Consistent practice</p> <p>Improve communication between parents and students</p> <p>Group 3—Art Gallery</p> <p>S = Maximize parents time on campus and schedule during another event</p> <p>M = track the number of participants</p> <p>A = Seen a 50% increase in participation</p> <p>R = involvement from parents shows their students they support them.</p> <p>T = Possibly quarterly but during other events on campus</p>



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SMART Goals based on survey results	<p>Group 4—Asynchronous ASL            (we ran out of time to go through their SMART goal building)            Goal = to increase parent/child communication offer 4 sessions with a parent survey at the end of each session.</p>
Closing	<p>There were no Deltas</p> <p>Pluses:</p> <p>Good teamwork</p> <p>Good ideas</p> <p>We used our time well</p> <p>Feel good about today</p> <p>Excited for parents to be involved and for parent communication to improve</p>