**[Thursday, January 19, 2023 at 3:10 p.m. in Massey Activity Hall](https://docs.google.com/document/d/1_qx6QtYIdh3fIbB_W1kuJpbN74euk9av80w6FWw1sJk/edit" \l "heading=h.t6ljxzh8gzl8)**

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| **Topic: Organizing for Collaborative Work** |

**Facilitator:**  Brenda Ulrich and Chris Sivills.

**Time keeper:** Barbara Coble

**Note taker:** Linda Harris

**Objectives**

* Review norms.
* Discuss the “Why” for the Accreditation Process.
* Begin Self-Assessment processI

**Next steps from previous meeting**

* None assigned..

**Schedule**

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| **Time** | **Min.** | **Activity** |
| 3:10 | 2 | **Brenda Ulrich - Welcome, Introductions, and Review Pluses and Deltas from the last meeting.** |
| 3:12 | 2 | **Chris Sivills - Review Objectives for the Meeting.  (Purpose)** |
| 3:14 | 2 | **Brenda Ulrich - Review Norms.**  **11Be on time and end on time.  Make everyone’s time worthwhile.**  **Be honest, elaborate when needed, be positive, allow others to voice their concerns, and keep open lines of communication.**  **Remove judgment. Listen to others with an open mind and agree to understand their perspectives.**  **Lead with decisions made by the team. Discuss and agree before coming to a decision.**  **Confidential information does not leave the group. Trust one another.** |
| 3:16 | 10 | **(Anticipatory Set)**  **Why Accreditation?**   * Process by which schools or school districts are certified as having met minimum quality standards      * Focused on continuous improvement and ensuring that the institution supports a culture where conditions, practices, and processes promote effective teaching and learning      * Extensive review every 6 years conducted by a third party to analyze documentation, interview stakeholders, and provide feedback      * Students who attend unaccredited schools may have difficulty transferring credits, applying to colleges, and receiving financial aid, including the scholarships.   **Why Standards?**  Based on current research in education, input from practitioners, and multiple expert reviews, this cyclical development process assures that the standards at the foundation of our improvement and accreditation strategies continue to be viable, feasible, and relevant to educators in today’s world.  [**Cognia Quick Introduction.pptx**](https://docs.google.com/presentation/d/1OvCqhtoOyzb7zbHTrqquyjcFW4MgNKOy/edit?usp=share_link&ouid=110415944812472500413&rtpof=true&sd=true) |
| 3:26 | 5 | **GRR - I Do**  [**Standards - Working Document**](https://docs.google.com/document/d/1WHoPA9nj7ph8OpeMJEHxPzOG1LJp7DMeHb7R1DSoc-E/edit?usp=share_link) |
| 3:31 | 5 | **GRR - We do it together.**  [**Standards - Working Document**](https://docs.google.com/document/d/1WHoPA9nj7ph8OpeMJEHxPzOG1LJp7DMeHb7R1DSoc-E/edit?usp=share_link) |
| 3:36 | 10 | **GRR - You Do it together.**  [**Standards - Working Document**](https://docs.google.com/document/d/1WHoPA9nj7ph8OpeMJEHxPzOG1LJp7DMeHb7R1DSoc-E/edit?usp=share_link) |
| 3:46 | 12 | **Share out from Collaborative Self-Assessment of Cognia Standards.** |
| 3:58 | 2 | **Brenda Ulrich - Assess what worked well and what didn’t in this meeting**   |  |  | | --- | --- | | **+ (What worked well)** | **🔺** (**What to change in future meetings)** | |  |  | |