**[Thursday, February 2, 2023 in Massey Lounge](https://docs.google.com/document/d/1_qx6QtYIdh3fIbB_W1kuJpbN74euk9av80w6FWw1sJk/edit" \l "heading=h.t6ljxzh8gzl8)**

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| **Topic: Organizing for Collaborative Work** |

**Facilitator:**  Brenda Ulrich and Chris Sivills.

**Time keeper:** Barbara Coble

**Note taker:** Linda Harris

**Objectives**

* Review norms.
* Learn the four classifications of data as defined by Cognia.

**Next steps from previous meeting**

* None assigned..

**Schedule**

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| **Time** | **Min.** | **Activity** |
| 1:15 | 2 | **Brenda Ulrich - Welcome, Introductions, and Review Pluses and Deltas from the last meeting.** |
| 3:12 | 2 | **Chris Sivills - Review Objectives for the Meeting.  (Purpose)** |
| 3:14 | 2 | **Brenda Ulrich - Review Norms.**     1. **Be on time and end on time.  Make everyone’s time worthwhile.**      1. **Be honest, elaborate when needed, be positive, allow others to voice their concerns, and keep open lines of communication.**      1. **Remove judgment. Listen to others with an open mind and agree to understand their**   **perspectives.**     1. **Lead with decisions made by the team. Discuss and agree before coming to a decision.**      1. **Confidential information does not leave the group. Trust one another.** |
|  | 10 | **(Anticipatory Set)**  **Why Accreditation?**   * Process by which schools or school districts are certified as having met minimum quality standards      * Focused on continuous improvement and ensuring that the institution supports a culture where conditions, practices, and processes promote effective teaching and learning      * Extensive review every 6 years conducted by a third party to analyze documentation, interview stakeholders, and provide feedback      * Students who attend unaccredited schools may have difficulty transferring credits, applying to colleges, and receiving financial aid, including the scholarships.   **Why the Self-Assessment**  **To Determine our needs to develop the School Improvement Plan**  [**Levels of Impact**](https://docs.google.com/presentation/d/1-qPF2_mMHaJIEGbR8KbbLB5l7-4fLbpa/edit?usp=sharing&ouid=110415944812472500413&rtpof=true&sd=true) |
| 3:26 | 5 | **GRR - I Do**  [**Standards - Working Document**](https://docs.google.com/document/d/1WHoPA9nj7ph8OpeMJEHxPzOG1LJp7DMeHb7R1DSoc-E/edit?usp=share_link) |
| 3:31 | 15 | **GRR - You Do It Together.**  **Documentation and Evidence are located in Massey Lounge.  Each group is assigned to one table.  You are to find evidence that demonstrates you are or are not working on that objective.  Identify documentation and evidence from the table to support your assertion and give each concept title a number rating.** |
| 3:46 | 12 | **Return to Massey Lounge and Share Out** |
| 3:58 | 2 | **Brenda Ulrich - Assess what worked well and what didn’t in this meeting**   |  |  | | --- | --- | | **+ (What worked well)** | **🔺** (**What to change in future meetings)** | |  |  | |