

## School Improvement Team Meeting

October 6, 2022

Brenda Ulrich, Chairperson  
Barbara Coble Co-Chairperson  
Shirley Reed, Advisor  
Briana Brandon, Interpreter  
Stephanie Slade, Parent Rep  
Patricia Hart  
Melissa Chatman  
Debbie Mills  
Tracy Cockrell  
Fallon DiBlasio  
Tafie Henson – Absent

The Chairperson, Brenda Ulrich, called the ENCSD School Improvement Team meeting to order in the Massey Conference Room on October 6, 2022 at 3:10 pm. Two parent representatives were absent but informed the SIT Chairperson of their absences.

### The Agenda:

#### I. Parent and Community Representatives

- The community representative could not commit to participate on the School Improvement Team at this time. The team will continue to seek community representation.

#### II. Accreditation

- ENCSD is seeking accreditation through Cognia. Brenda reviewed the accreditation process, its purpose, and its importance. SIT's priority is to help by including guidance with PLC, SAP, corrective action, and self-assessments. Teams will work together, and the goal is to submit the request to Cognia by February 1, 2023. ENCSD can meet this goal using tools such as virtual evaluations and diagnostics on-site review. Cognia teams will look piece by piece and get feedback.

### III. Setting Goals

- The proposal for the SIT.

**Vision:** Empower students to flourish and realize their greatest potential.

**Mission:** Provide an accessible, inclusive, and safe environment that supports and inspires every student to engage in cultivating and executing their own academic and personal ambitions to achieve excellence.

**Belief Statements:**

1. Everyone has the right to develop to their maximum potential.
2. We are committed to providing quality opportunities for students to progress individually through multiple pathways for academic, social, and emotional growth.
3. All staff are critical to achieving the mission of the school, are dedicated to excellence in their work, and are engaged in the school community for the success of our students.

#### **Goal I: Complete Cognia Self-Assessment by February 1, 2023**

**Task 1: Develop Plan to Complete Self-Assessment by November 1, 2022.**

Activity	Benchmarks	Person/Group Responsible	Due Date	Date Completed

**Task 2: Implement/Collect Data/Evidence/Artifacts by January 15, 2023.**

Activity	Benchmarks	Person/Group Responsible	Due Date	Date Completed

**Task 3: Submit Completed Self-Assessment Package to Cognia by February 1, 2023.**

Activity	Benchmarks	Person/Group Responsible	Due Date	Date Completed

**Goal 2: Address All Areas Noted for Improvement in Cognia’s Feedback by (TBA).**

**Task 1: Develop plan to address all areas noted for improvement based on Cognia’s Feedback by (TBA).**

Activity	Benchmarks	Person/Group Responsible	Due Date	Date Completed

\*The ENCSD Leader/Contact Person will enter the information into the Cognia online template.

**IV. The floor opened for questions.**

1. *How does the accreditation process begin?* **Response:** The School Improvement Team will develop a plan for completing the Cognia self-assessment workbook by November 1, 2022. The SIT will split into collaborative groups and come back together for review. A Google form was sent to all departments to vote on the adoption of the SIP. Once accepted, the self assessment for accreditation process begins.
2. *Must the corrections from feedback be completed by June for ENCSD to be accredited?* **Response:** It is a continuous process until accredited; the process begins in February, and the goal is to be accredited by the end of the school year. Once accredited, it will be a five (5) year process. The school will focus on the student learning outcomes. COVID and extension pushbacks are the main reason ENCSD has not completed the accreditation process.

3. The parent representative presented an idea for school improvement. Stephanie is concerned about deaf and hard-of-hearing students' academic level and ability to read and write. English and ASL are taught simultaneously, but *how can parents help their children to become better at reading and writing? To help gain equal access, can ENCSD partner with the public library?* **Response:** The chairperson agreed and proposed adding it to the SAP. Others agreed, and the chairperson stated that she was a member of SAP and would present the idea to the committee.

The co-chairperson reminded everyone to sign in, and the meeting was adjourned at 3:45 pm by the chairperson.