**School Improvement Team Meeting**

**Thursday, November 16, 2023**

**3:00 – 4:00 pm – Massey Lounge**

Brenda Ulrich, Chairperson Barbara Coble, Co-Chairperson

Melissa Chatman Sue Weber, Community Rep

Stephanie Slade, Parent Rep Dr. Handley

Absent: Fallon Diblasio, Tafie Henson, Tricia Hart

Barbie Coble reviewed pluses and deltas from our last meeting.

Stephanie Slade shared our meeting norms (displayed on screen).

Agenda:

* Sign in.
* Group Norms
* Review SAP Goal 3.1 - Task 1: [SAP 3.1.xlsx](https://dpincgov-my.sharepoint.com/:x:/r/personal/brenda_ulrich_esdb_dpi_nc_gov/Documents/1%20School%20Improvement%20Team/2023%20-%202024/SAP%203.1/SAP%203.1.xlsx?d=w4d98d3fe53db43ec8cd3a0b11b9ef789&csf=1&web=1&e=eDVUih)
* Parent involvement strategies
* Create SMART goal(s)
* Pluses and deltas

Several members are out due to events taking place at school today.

Brenda stated we will be discussing SAP (Strategic Action Plan) 3.1 – Parent Involvement.

Brenda started the meeting with a review of events we are already holding at the school, and items brought up at the last meeting.

Melissa Chatman shared upcoming events the ENCSD Parent Involvement Committee has scheduled:

* Fall Festival (parents attended this a few weeks ago.)
* Homecoming Spirit week - Dec 4th - 8th
* Holiday Party - Dec 21st, 9-11am
* Field Day - March 28th, 9-11am (includes a parent vs student game)

At our last meeting the committee members were assigned homework to look for information from other schools regarding parent involvement. Member shared their list:

Melissa Chatman

* Classroom volunteer for parents
* Basketball night
* School family events
* Game night
* Family field trips
* Talent Show with parents’ involvement.
* Music Festivals
* Ice Cream Social with parents
* Chaperoning school events
* Assignments for parents to work with their child.

Barbie Coble

* Literacy night for art and other topics to show incorporate literacy in curriculum.
* Study skills workshops

Sue Weber

* Halloween festival students build something near McAdams.
* Bingo night with parents not sure how this would work for parents living far away.
* Daddy/daughter or mother/son dances (add this to what we already do with muffins and donuts.)
* Family kick ball tournament
* Family science - night make slime.
* Silly Olympics families against other families
* Bowling
* Cookie decorating
* Carnivals
* Magic show students give performance on stage.
* Dr. Seus’s birthday celebrations
* Spaghetti dinner
* Fashion show
* Open house tours (parents see what is going on with their child’s classes, etc.)
* Parent Show and Tell
* Parent Advise Group
* Parent/child pictures

Barbie to add to literacy night we could offer zoom meeting and physical materials can be sent home prior to the evening to have the material on hand.

Department of Education - Volunteer hours for parents

There are parents that cannot communicate with their students.

Dr. Handley mentioned we need to figure out what kind of literacy activity can we come up with that will allow parents to support their child. Like “Read with Me” based on the whole idea, if there is not a shared communication, communicating together around a book benefits students, we would need to design this so there would not be a barrier to this activity.

Sue is it possible for kids to act out a story like Little Red Riding Hood, students could take home and share with the parents. Melissa mentioned she had middle school students read a story and then they acted it out. It was awesome.

Stephanie thought an experience of volunteering in a deaf school as a parent would be good this is how she could help, and she is sure other parents would like to volunteer as well.

Brenda – shared a website sponsored by NAD which describes a caption media program. How would we send this info to the parents? Maybe if we have an event, we could share with them or send something home for them to be aware of this website and they could call Brenda if they needed help.

Additional ideas were:

* A treasure hunt to help parents get to know about the school.
* Barbie mentioned her class was using visual ASL signs with the art signs and she wants to have a scavenger hunt in the classroom.
* Cooking for parents or family members to help with life skills.
* Spanish sign language books. ASL signing with Spanish for students to take it home. Work with students and they could teach the parents.
* Student picture day and offer families to come in and have photos taken with their child. Ask parents what is the best day for them maybe Friday when kids go home?

We should send out a survey first to see if parents could come and what time. Students that do not have a parent Stephanie said she was open to helping fill in.

Brenda shared she spoke with a parent from MSSD and they suggested:

* Volunteering at sporting events
* Communication through email
* A new Sorenson zoom feature was mentioned and discussed.
* Fund raising efforts for events (students stay on the weekends, other children in family are welcome to come)
* Grants were mentioned and if they were a possibility – we would need to investigate this.
* Sell t-shirts.
* Campus map for open house
* Offer ASL through Zoom if parents are far and in person if they are closer.
* Parent newsletters

Survey is the next step asking parents what their priorities are.

Number of parents that might come.

Survey Questions: for 3.1

Which day is good for parents to come M – Th or Friday?

Which day would you do in person and which day for Zoom?

Make create a short list of activities we can provide and ask parents which they would be interested in?

Provide a list and let parents add to the list?

We provide categories (list) and then leave a space for them to add if they wish?

Provide short ideas, those ideas that are already on our Student Committee?

Question was asked if this was for this year or the future?

Brenda stated, next year we can start incorporating this, we do not want to interfere with what is already in place.

Dr. Handley mentioned we would keep the things we have already started, think about how to add parental involvement, and think out of the box for those who cannot come whether local or far. An example the Zoom and how we can expand on that. We could check with LEA’s that students would normally attend, and our students could enter into these areas for specific events offered. Zoom for literacy we could have several families and each one use ASL for one page and then families act the book out together. Families could recreate the scene in the book and pick out details in the story.

Offer a list of synchronous or asynchronous, a few for each? Dr. Handley thought asynchronous is a great idea. We send a project box home and make something. Everyone together in the family creates something and then we bring back school to show. Come up with a list and pass out during Open House and work this into that year.

A question was asks about the Eagles Hall building. Dr. Handley shared some visions (deaf blind program or autism/special needs) for the Eagles building and the cost or estimates for repair of the building.

Barbie was asked to close with pluses and deltas.

Pluses:

* A lot of brainstorming and ideas
* Lots of good feedback
* Good cooperation with everyone
* Great positive feedback

Areas of improvements – none noted.

Meeting next month is December 14th.

Meeting adjourned at 4:05pm.